# **Emily Jorgenson**

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#### FDUCATION

EDUCATION  Destant of Philosophy in Anthropology I University of Colifornia University	2027	
Doctor of Philosophy in Anthropology   University of California-Irvine	2027	
• Research Interests: Digital Labor, Citizenship, Globalization, Capitalism, Class, N	Migration,	
Digital Nomads, Mexico, Latin America		
<ul> <li>Primary Advisor: Dr. Tom Boellstorff</li> </ul>		
<b>Doctor of Philosophy in Anthropology Candidate</b>   University of California–Irvine	2023	
Master of Arts in Anthropology   University of California–Irvine	2022	
Master of Arts in Southeast Asian Studies   University of Wisconsin–Madison	2019	
Bachelor of Arts in International Studies, Economics, & Scandinavian Studies   Unive	rsity of Wisconsin-Madison	
IAP UW-Madison Study Abroad Program   University of Copenhagen		
DISSERTATION RESEARCH FUNDING		
National Science Foundation-Law & Science Dissertation Grant	2024	
Fulbright-Hays Doctoral Dissertation Research Abroad Award	2024	
UC-Mexico Alianza Short Term Research Award	2023, 2024	
PROFESSIONAL EXPERIENCE		
Lead Indonesian Content Scenario Writer   Regional Flagship Language Initiative	June 2023 –Jan. 2024	
Resume Expert–Writer   Indeed	Apr. 2022–Jan. 2024	
Lead Indonesian Content Scenario Writer   Regional Flagship Language Initiative	Apr. 2022 – Feb. 2023	
Indonesian Content Scenario Writer   Regional Flagship Language Initiative	Apr. 2021–Jan. 2022	
Program Coordinator   Indonesian Flagship Language Initiative (IFLI)	Apr. 2018–Aug. 2019	
Program Coordinator   South Asian Flagship Languages Initiative (SAFLI)	Jan 2019–Aug. 2019	
Graduate Student Project Assistant   AAS Language Database Grant Project	Sept. 2017–Apr. 2018	
Peace Corps Volunteer   Peace Corps Indonesia	March 2015–June 2017	
RESEARCH EXPERIENCE		
Student Researcher   UC-Irvine Doctoral Research   Mexico City & Online	June 2021–Present	
Student Researcher   UW-Madison Master's Research   Denpasar & Online	June 2018– May 2019	
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TEACHING EXPERIENCE

### **Teaching Assistant** | UC–Irvine School of Social Sciences

Oct. 2020–Present

- Provide support through excellent verbal and written communication for 12–100+ assigned undergraduate students in online, hybrid, and in-person environments
- Regularly lead discussion sections, attend lectures, and coordinate logistics with fellow TAs and professors to optimize student success in a quarter-based (10 weeks) academic system
- Utilize best practices in higher education pedagogy to develop engaging discussion sections and support students from diverse backgrounds—educating students for 8 quarters of coursework

Courses: International Law and Ethics (Fall 2020); American Culture (Winter, Spring 2021); Introduction to Sociocultural Anthropology (Fall 2021, Winter 2022, Winter 2023); Race, Gender, & Science (Spring 2022); Introduction to Biological Anthropology (Fall 2022)

#### **Peace Corps English Teacher** | Peace Corps Indonesia

June 2015–June 2017

Reviewed Indonesian national curriculum in order to create learning materials and in-class assignments for students to learn in and outside of class at SMPN (Middle School) Glagah

- Developed Introductory and Intermediate English courses for students with auditory and visual disabilities between the ages of 13–18 years old
- Collaborated with community members and local organizations to provide free English tutoring and informal classes for junior and high school students in Banywangi and Glagah

**Courses:** Introductory 7th Grade English (2016, 2017); Introductory 8th Grade English (2016, 2017); Introductory 9th Grade English (2016)

## **PRESENTATIONS**

**Jorgenson, Emily.** *Scenario Writing: Examples and Strategies.* Presentation at Regional Flagship Languages Initiative (RFLI) Training Meeting, Zoom, May 9, 2022.

#### **PUBLICATIONS & PRODUCTS**

**Jorgenson, Emily,** & Arti Wulandari. *The Indonesian Culture App - Teaching Notes*. The Language Flagship Culture Initiative. The Language Flagship Technology Innovation Center.

**Jorgenson, Emily,** & Arti Wulandari. *The Indonesian Culture App.* The Language Flagship Culture Initiative. The Language Flagship Technology Innovation Center. https://lftic.lll.hawaii.edu/culture/mod/I/

Bowie, Katherine, Felecia Lucht, **Emily Jorgenson**, & Elisabeth Doty. *The Association for Asian Studies (AAS) Language Database*. AAS Language Database Project. The Center for Southeast Asian Studies at the University of Wisconsin–Madison. https://aaslanguagedatabase.wisc.edu/

# SERVICE AND MEMBERSHIPS

Co-Coordinator   [Working Title] Writing Workshops   UC-Irvine Anthropology	Apr. 2021–June 2022
Co-Organizer   2022 Anthropology in Transit Conference   UC-Irvine Anthropology	Nov. 2021-Apr. 2022
Member   Association for Asian Studies (AAS)   Ann Arbor, MI	Feb. 2019-Feb. 2020
Member   Southeast Asian Research Group (SEARG)   UW-Madison	Sept. 2017-May 2019
Search Committee Member   Peace Corps Campus Recruiter Hiring   UW-Madison	Apr. 2018–May 2018

# CREDENTIALS, AWARDS, AND HONORS

UC-Irvine Social Science Teaching Assistant Fellowship	2020–2027
Brython Davis Fellowship	2023
Foreign Language and Area Studies (FLAS) Fellowship	2018-2019
Foreign Language and Area Studies (FLAS) Fellowship	2017-2018
U.S. Representative-Pidato Antarbangsa Bahasa Melayu (PABM) (Malay Speech Competition)	2018
ScanDesign Scholarship	2013

#### **CORE COMPETENCIES**

Communication, Event Management, Writing, International Project Management, Presentations, Leadership, Recruitment, Data Collection, Budgeting, Data Analysis, Translation, Training, Cross-Cultural Learning, Problem-Solving, Teamwork

#### **TECHNICAL SKILLS**

Indonesian (Advanced), Spanish (Advanced), Swedish (Elementary), Office 365, Google Suite, Adobe Suite, Visme, Canvas, Doodle, When2Meet, Devonthink, EndNote, WordPress, Ethnography, Surveys, Digital Research, IRB Protocols